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SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY:: PUTTUR  
(AUTONOMOUS)

B.Tech III Year I Semester Regular Examinations Feb-2021

REFRIGERATION &amp; AIR CONDITIONING

(Agricultural Engineering)

Time: 3 hours

Max. Marks: 60

**PART-A**

(Answer all the Questions 5 x 2 = 10 Marks)

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|---|----------|--|----|
| 1 | <b>a</b> | Define Refrigeration.                            | 2M |
|   | <b>b</b> | Explain the function of expansion valve.         | 2M |
|   | <b>c</b> | Explain the function of vapor absorption system. | 2M |
|   | <b>d</b> | What do you understand by the term psychrometry? | 2M |
|   | <b>e</b> | Define Effective Temperature.                    | 2M |

**PART-B**

(Answer all Five Units 5 x 10 = 50 Marks)

**UNIT-I**

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|---|----------|---|----|
| 2 | <b>a</b> | List out the applications of refrigeration system.                      | 3M |
|   | <b>b</b> | With a neat sketch describe a Reduced ambient air refrigeration system. | 7M |

**OR**

- |   |  |     |
|---|--|-----|
| 3 | An air refrigerator working on Bell Coleman cycle takes the air into the compressor at 1.0 bar and $-7^{\circ}\text{C}$ and is compressed isentropically to 5.50 bar and it is further cooled to $18^{\circ}\text{C}$ at the same pressure. Find the C.O.P of the refrigerator for the following cases (a). The expansion is isentropic (b). The expansion follows the law $PV^{1.25} = \text{constant}$ . Take $\gamma = 1.4$ and $C_p = 1 \text{ KJ/Kg K}$ . | 10M |
|---|--|-----|

**UNIT-II**

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|---|----------|---|----|
| 4 | <b>a</b> | List the application of cascade refrigerant system.   | 3M |
|   | <b>b</b> | With a neat sketch, explain the working principle of vapour compression refrigeration system. | 7M |

**OR**

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|---|--|-----|
| 5 | Sketch and explain a two-stage cascade refrigeration system. | 10M |
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**UNIT-III**

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|---|----------|--|----|
| 6 | <b>a</b> | Advantages of vapour absorption refrigeration system over vapour compression refrigeration system. | 5M |
|   | <b>b</b> | State the advantages and limitations of Vapour Absorption Refrigeration System.                    | 5M |

**OR**

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|---|--|-----|
| 7 | Explain with help of a neat sketch, the working of a steam jet refrigeration system. | 10M |
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**UNIT-IV**

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|---|---|-----|
| 8 | Explain the procedure to draw a grand sensible heat factor line on a psychrometric chart. | 10M |
|---|---|-----|

**OR**

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|---|----------|---|----|
| 9 | <b>a</b> | Define Sensible heat factor.  | 5M |
|   | <b>b</b> | With help of psychrometric chart, Explain the following processes (i).Sensible heating (ii) Sensible cooling. | 5M |

**UNIT-V**

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|----|---|-----|
| 10 | With neat diagram, explain the working of summer air conditioning system. | 10M |
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**OR**

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|----|----------|--|----|
| 11 | <b>a</b> | Define the terms static and velocity pressure in a duct. | 5M |
|    | <b>b</b> | Derive an expression for continuity equation in ducts.   | 5M |

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